

Homework for Today - Monday March 6th

Absent

6A Isaac Blair Brennan Craig Michael C.

6B Hayden S. Deven S.

6C None

Science - none

Social Studies - Write vocab words and definitions
for all words in ch. 7 China
Asia Map WS's due Tuesday

Reading - Word Ladder page 10

Read "The Crossover" pages 114-134

English/Language Arts - Vocabulary for "The Crossover"
pages 114-134

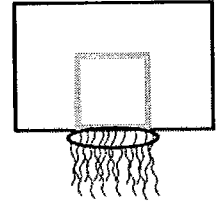
HW: Read and 1 Response on Reading HW

Math - Task cards - Ratios
LCM / GCM worksheet

Other -

The Crossover

Name Example



Vocabulary Words for Pages 114-134

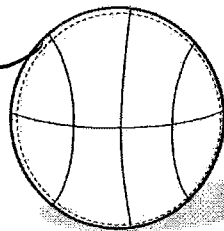
Write the definition for each of the vocabulary words.
You can use a dictionary, or if you know the definition,
write it in your own words.

aisle	pg. 116	tipping point	pg. 118
A walkway between or along a sections of seats		The point when an object shifts from one position into a new, entirely different one	
stubble	pg. 120	ruining	pg. 122
Short, stiff hairs growing on a man's face		The state of being destroyed	
conversation	pg. 123	verifying	pg. 126
Exchange of ideas by spoken words		To make sure that something is true or accurate	

Use two of the words in a sentence.

The Crossover

Name Example



Vocabulary Words for Pages 137-156

Write the definition for each of the vocabulary words. You can use a dictionary, or if you know the definition, write it in your own words.

brutal pg. 137	solemn pg. 137
Uncomfortable	Not cheerful - serious
churlish pg. 138	atone pg. 144
Rude in a mean-spirited way	To make amends (makeup for wrongdoing)
flagrant pg. 151	profusely pg. 153
A serious personal foul in a sport	To a great degree - in large amounts

Use two of the words in a sentence.

Fiction Responses

Which character do you like the most in your book? Why?

2. What do you predict will happen next in this story? What information in the text helped you make that prediction?
3. What is the main problem of the story? If you know, how was the problem solved?
4. Would you like to be a character in this story? Why or why not?
5. How do you feel about this story? Would you recommend it to someone else? Why or why not?
6. Summarize what you read today. What were the most important events? Did you learn anything new about the characters?
7. Is what you read believable? Why or why not?
8. Pretend you are interviewing the main character of the story. What two questions would you ask them?
9. If you could trade places with one of the characters who would it be? Why?
10. Is there anything you would change about this story? What would it be? Why would you change it?

Non Fiction Responses

1. What is the selection you read mainly about?
2. What did you learn while reading?
3. Why did the author probably write this selection? How do you know?
4. What was the main idea of what you read? What were the supporting details that told you more about the main idea?
5. How and where could you find out more information about the topic read about today?
6. What else would you like to know about the topic you read about?
7. Were there any text features that helped you better understand your reading? What were they and how did they help you?
8. What did you find interesting as you were reading today?
9. What do you remember most about what you read?
10. Did you find an interesting word while you were reading? What was it? Use a dictionary to find out its meaning and write a sentence of your own using the interesting word that you found.

Pick four questions to answer in the boxes below. Be sure to include the number of the question you are answering on the line. You may not answer the same question more than once and your response should fully answer the question.

<p>Fiction/Non Fiction Question Number: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Fiction/Non Fiction Question Number: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Fiction/Non Fiction Question Number: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Fiction/Non Fiction Question Number: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

Task 1

1.	2.
3.	4.

Task 2

1.	2.
3.	4.

Task 3

1.	2.
3.	4.

Task 4

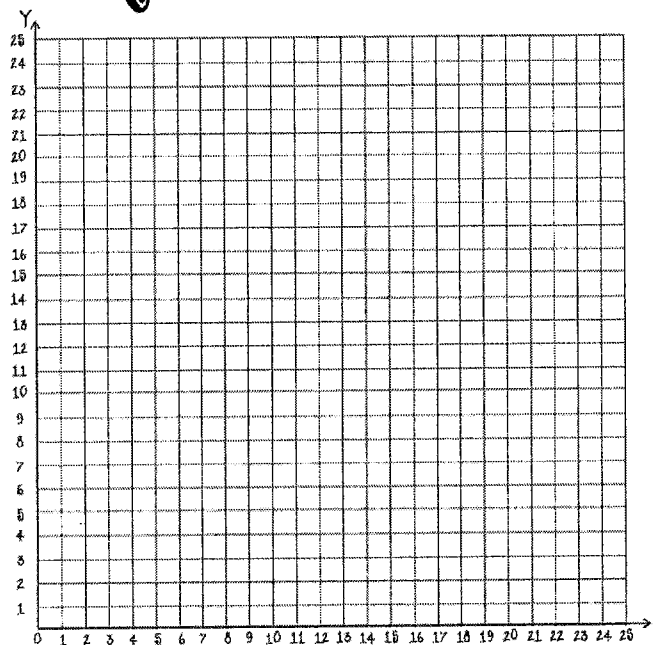
Ratio	Part-to-Whole	Whole-to-Part	Part-to-Part
12:6			
4 to 22			
6:4			
22:12			

Task 5

1.	2.
3.	4.

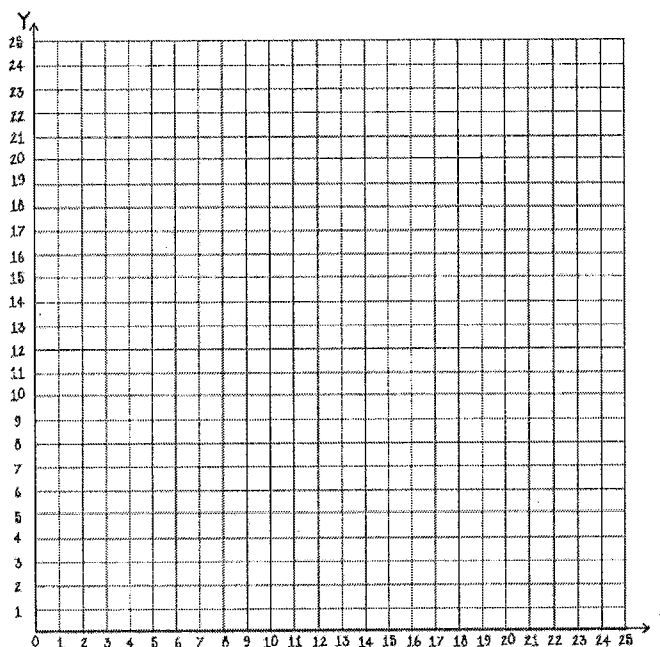
Task 6

Ordered Pairs:



Task 7

Ordered Pairs:



Task 8

Tape Diagram:

Other Strategy:

Task 9

Ratio:

Strategy:

Strategy:

Equivalent Ratio:

Task 10

1. _____

2. _____

3. _____

4. Strategy:

Task 1

At the 6th grade school dance, there are 128 boys, 92 girls, and 16 adults. Write the following ratios.

1. Number of boys to number of girls.
2. Number of boys to number of adults.
3. Number of adults to number of girls.
4. Number of girls to boys.

Task 2

In the cafeteria, 120 bagels were put out for breakfast. At the end of breakfast, 14 remained.

1. What is the ratio of bagels taken to total bagels?
2. What is the ratio of bagels remaining to total bagels?
3. What is the ratio of bagels taken to bagels remaining?
4. What is the ratio of bagels remaining to bagels taken?

Task 3

Using words, describe a ratio that could represent each ratio below.

1. 4 to 5
2. 7 to 2
3. 1 to 12
4. 3 to 10

Task 4

At a birthday party there are 12 blue balloons, 6 yellow balloons, and 4 red balloons. For each ratio in the table indicate with an "X" whether it describes a part-to-whole, whole-to-part, or part-to-part relationship.

Ratio	Part-to-Whole	Whole-to-Part	Part-to-Part
12:6			
4 to 22			
6:4			
22:12			

Task 5

Write two equivalent ratios for each of the following ratios.

1. 4:10
2. 6 to 9
3. 12 to 28
4. 8:16

Task 6

Every 5 days, Jennifer runs 3 miles.

1. Create a ratio table.
2. Use equivalent ratios to complete the table.
3. List the ordered pairs from the table.
4. Plot the ordered pairs on the coordinate plane.

Task 7

A recipe uses 2 cups of milk for every 4 cups of water.

1. Create a ratio table.
2. Use equivalent ratios to complete the table.
3. List the ordered pairs from the table.
4. Plot the ordered pairs on the coordinate plane.

Task 8

Alexa and Tara were selling bracelets to raise money for charity. Alexa sold 4 bracelets for every 3 bracelets Tara sold. Together they sold 49 bracelets. How many did they each sell?

1. Create a ratio table to solve the problem.
2. Use a tape diagram to solve the problem.
3. Use another strategy to solve the problem.
4. Circle the strategy you like best.

Task 9

For every three dollars that Jimmy saves in his account, his brother saves six dollars in his account.

1. Determine a ratio to describe the money in Jimmy's account to the money in his brother's account.
2. If Jimmy has \$60 in his account, how much money does his brother have? Show the strategy you used to solve.
3. Use another strategy to solve the problem.
4. Create an equivalent ratio that describes the relationship between Jimmy's account and his brother's account.

Task 10

Luke is using the recipe shown to make trail mix. However, he wants to use 12 cups of raisins in his trail mix.

Trail Mix Recipe
4 cups of nuts
3 cups of raisins
2 cups of granola
1 cup of dried fruit

1. How many cups of nuts should Luke use in his new recipe?
2. How many cups of granola should Luke use in his new recipe?
3. How many cups of dried fruit should Luke use in his new recipe?
4. Explain the strategy you used.

Greatest Common Factor

Find the greatest common factor (GCF) of each pair of numbers.

1. 12; 30	2. 35; 45	3. 32; 60
4. 15; 18	5. 22; 55	6. 20; 65
7. 35; 110	8. 16; 48	9. 64; 152
10. 45; 270	11. 68; 238	12. 125; 225
13. 120; 600	14. 144; 360	15. 1,200; 1,575

Least Common Multiple

Find the least common multiple (LCM) of each set of numbers.

1. 8, 12	2. 10, 25	3. 4, 6
4. 15, 20	5. 10, 13	6. 30, 50
7. 4, 14	8. 9, 36	9. 12, 15
10. 16, 40	11. 17, 18	12. 35, 49
13. 24, 42	14. 6, 16	15. 48, 120

Name _____

Read the clues, then write the words.

Start at the bottom and climb to the top.



Someone who operates a car.
Add one letter.

To go into water headfirst.
Change one letter.

To challenge someone to do something.
Change one letter.



A stringed musical instrument.
Take away one letter.

To give part of what you have to others.
Change one letter.

A mark left on the skin from a wound.
Add one letter.

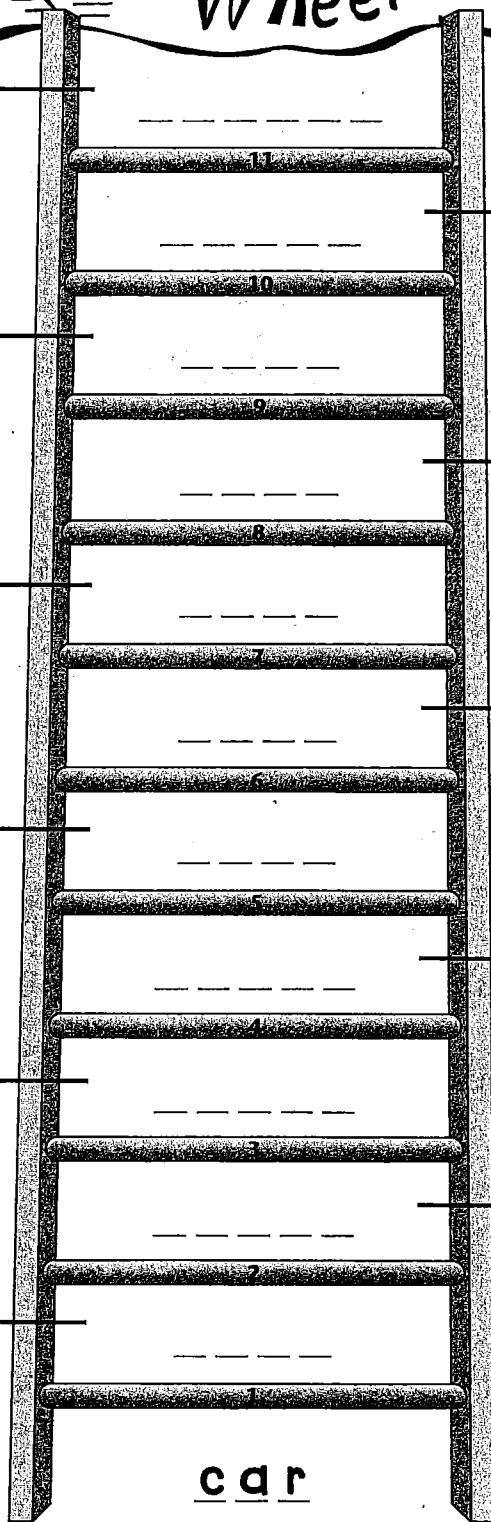
Someone who goes into water headfirst.
Add one letter.

Short for "David."
Change one letter.

A kind of rabbit.
Change one letter.

Another word for pointy.
Change one letter.

To frighten.
Add one letter.



c a r

Name _____


Read the clues, then write the words.
Start at the bottom and climb to the top.



Outerwear



___ be nimble, ___ be quick.
Change one letter.

 To write quickly.
Change one letter.

What musicians read
to play music.
Rearrange the letters.

2,000 pounds.
Change one letter.

To make sweet.
Add two letters.

Perspiration.
Take away two letters.

Worn for warmth.
Add two letters.

Slang for an athlete.
**Take away the last
letter, then add two.**

This word makes a
statement negative.
Take away two letters.

A small rock.
Add two letters.

Number of cents in a dime.
Take away four letters.

Opposite of sour.
Change one letter.

s w e a t e r